

AP US History Individual/Group Study Projects

Directions: You will be assigned to one of the following Units/Time Periods of study. You will then decide whether you want to work with a classmate or individually. (1) You will select one of the following project choices below. (2) You will need to complete a bibliography for your assignment (AT Least 2 print sources and 2 electronic scholarly sources). (3) Each student will complete a Statement of Learning for your assignment (AT Least 1 page per student). (4) You will present your project to the class on the day you sign up for. ~~(Presentation Dates: June 19, 2013, or June 26)~~

Create a song and music video

Create a song and music video. Lyrics must be original, but the tune may follow a song already in existence. You will write out your lyrics along with pictures and graphics that help bring the lyrics to life. You will also create a music video to bring your song to life for the class.

Create an Historical Skit

Create an historical skit on a particular event during your assigned time period. You will need to type out your dialogue. Your dialogue should be realistic, historically accurate and should attempt to utilize primary sources whenever possible. Be sure to keep your dialogue school appropriate. You may choose to dress up in time period attire.

STUDENT CHOICE

50 Pts. (Product, Presentation, & Creativity)
30 Pts (Historical Accuracy)
20 Pts (Statement of Learning)

Create an AP-Style DBQ

Create an AP-Style DBQ with 7-10 documents (primary and secondary sources). Your essay prompt should be open-ended and multi-faceted. After constructing your question and gathering your documents, create a list of all prior knowledge needed to answer the question, create a page of ways the documents can be used in answering the question, and then write out a fully developed thesis statement for your DBQ prompt.

Create a Special Edition of TIME

Create your own TIME Magazine that focuses on a year of your choice (within your assigned unit). The magazine should include at least 10 pages (5 articles and 5 advertisements). You should include topics on culture, people, current events, etc. Your magazine needs a cover and should be bounded.

Project Option: Create a Song and Music Video

Objective: Create a 4-5 minute song and music video that represents a specific topic (person, event, group etc) for your assigned era in US History. **Be sure that your lyrics do not include any inappropriate language or themes.**

Requirements:

1) Creativity and Originality (20 points)

-Create lyrics and music focusing upon your specific topic or specific era. Lyrics must be original; the tune may be original or may follow the pattern of a song already in existence.

2) Historical Accuracy (30 points)

-Song lyrics are historically accurate and relevant to the time period. The song lyrics have a message and demonstrate an understanding of the historical time period.

-You must provide a bibliography of sources that you use to find the information for your time period. The minimum requirements are:

-2 book or periodical sources (NOT Including Textbooks/Review Books)

-2 internet sources (Scholarly resources)

3) Disc Jacket to your CD/DVD (10 points)

-Print out the lyrics to the song with pictures to help illustrate the subject. Put all written information in a CD Jacket. *(even if you submit your song as an MP3, I need a disc jacket)*

4) Quality of the Music Video (20 points)

-Make a music video of the song created. Remember that it must be school appropriate. You will present this video to the class on presentation day.

5) Statement of Learning (20 points) (1 per student)

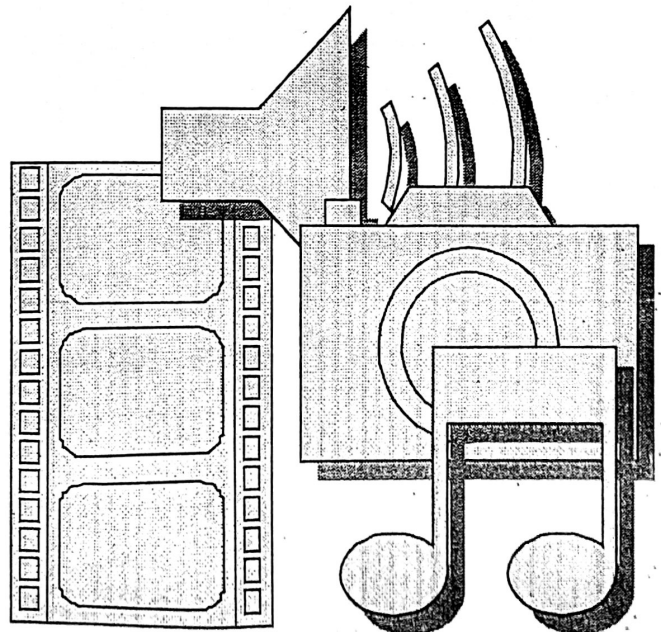
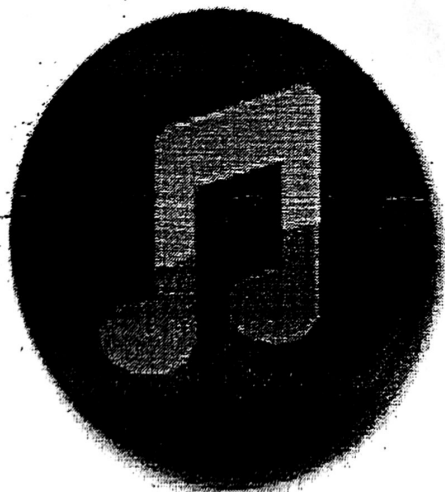
- A One page explanation must accompany your project. The following should be included:

-Why was this topic of interest to you?

-Specifically, what did you learn? What information was new to you?

-What surprised you the most about this topic?

-Why is this particular era/unit of US History important?



Project Option: Historical Skit

Objective: You are to create a 10 minute historical skit which illustrates either a major event during your assigned time period or an overview of the time period. **Be sure that your dialogue is school appropriate.** You may choose to dress up in time period attire and include music in your historical skit.

This should be submitted as a video. These will not be acted out in class.

Requirements:

- 1) Creativity and Originality (20 points)
 - Historical skit is both educational and entertaining.
- 2) Historical Accuracy (30 points)
 - Dialogue is historically accurate and includes primary source excerpts throughout.
 - Chronology of events is accurate.
 - Events, People, and Groups are accurately portrayed and dialogue demonstrates a clear understanding of the historical issues of the assigned time period.
 - You must provide a bibliography of sources that you use to find the information for your time period. The minimum requirements are:
 - 2 book or periodical sources (NOT Including Textbooks/Review Books)
 - 2 internet sources (Scholarly resources)
- 3) Dialogue (10 points)
 - Dialogue is clear and direct.
 - Dialogue needs to include primary source excerpts wherever possible.
- 4) Quality of the Presentation (20 points)
 - Clear preparation apparent throughout the historical skit presentation.
 - Students interact with each fluidly and involve other students in the class.
- 5) Statement of Learning (20 points) (1 per student)
 - A One page explanation must accompany your project. The following should be included:
 - Why was this topic of interest to you?
 - Specifically, what did you learn? What information was new to you?
 - What surprised you the most about this topic?
 - Why is this particular era/unit of US History important?



Project Option: Create a AP-Style DBQ

Objective: Students will create a DBQ based on their assigned time period or historical era.

Requirements:

- 1) The Question (15 points)
 - Question should be open-ended and multi-faceted. Think of broad questions that cover themes or time periods.
 - The layout of your DBQ should replicate exactly the format of the DBQ from the AP Exam.
- 2) The Documents (30 points)
 - Select 7 to 10 documents that illustrate some aspect of the question, add insight or information to the questions, and/or challenge or call into question the traditional or usual historical interpretation of the question. The documents that you select must include:
 - a. One visual source (cartoon or illustration)
 - b. One printed material source (newspaper or magazine article or textbook source)
 - c. One personal document (letter or diary entry)
 - d. One public record document (government document)
 - e. One political document (speech)
 - f. One chart, graph or map
 - Attach your bibliography sheet referencing where you found your documents. You need to have a source for each of your documents. This could be from a document reader, an online archive, library database, etc.)
- 3) Prior Knowledge & Document Information Lists (20 points)
 - Create a list of outside information that students could use in answering the question. Your list must include a minimum of 15 possible citations. Outside information is any information that relates to the question and can be included in the answer but is not specifically contained in the documents.
 - Create a page that related the ways in which you would expect the document to be used in terms of "given information" and "information that can be inferred."
- 4) A Sample Thesis Statement and Outline(15 points)
 - Thesis is well developed and provides the reader with an understanding of where the essay is heading.
 - Outline includes both outside information and information from the documents.
- 5) Statement of Learning (20 points) (1 per student)
 - A One page explanation must accompany your project. The following should be included:
 - Why was this topic of interest to you?
 - Specifically, what did you learn? What information was new to you?
 - What surprised you the most about this topic?
 - Why is this particular era/unit of US History important?



Project Option: Create A Special Edition of TIME Magazine

Objective: Students are to create a special edition of TIME magazine for a specific year within their assigned era of study. Every so often TIME selects a year that is monumental in shaping or changing the way the United States thinks of itself. These special editions focused on the culture, people, events, and politics of the time.

Requirements:

1) News Articles/Magazine Content (50 points TOTAL)

Select a year which you believe is monumental in your assigned unit of study- it can be any year within your unit. You can choose to complete this magazine chronologically or thematically. Your magazine should be in color and should be bound. You may also choose to include a few (no more than 5) advertisements for products that were popular during this time. Your completed magazine should be a minimum of 10 pages in length (5 one page articles; 5 one page ads).



a) Introduction to the Year (Article 1) (10 points)

- Discuss why this year is important enough to have a magazine dedicated to it?
- Why should this year be considered a "landmark year" in history?

b) Culture of the time (Article 2) (10 points)

- Select 3-4 cultural events that shape what happened in that year
- This could be music, literature, art, trends, theatre, sports, television, etc

c) Politics of the time (Article 3) (10 points)

- Look at the politics of the United States at this time, who is the president, Take note of accomplishments/failures Is it an election year? Who is running, platforms, etc?
- Look at the politics of the world. Are there any key foreign dignitaries who are making news?

d) Current Events (Article 4)(10 points)

- Select 4-5 events that happen during this year which the world needs to remember. What happened? Why did they happen? How was the world affected because of them? Why do we remember them today?

e) Important People (5 points)

- Select 3-4 important individuals which shaped this year and made an impact on it. Why are they remarkable? Why should we remember them?

f) Cover (5 points)

- Create a cover for your magazine that contains images and a title that summarize the entire year.
- Be sure to model it after TIME Magazine.

2) Historical Accuracy (30 points)

- The project must be historically accurate. Attention to detail in this regard is very important.
- Bibliography of sources used-minimum requirements:
 - 2 book or periodical sources (NOT including textbooks and review books)
 - 2 internet sources (Scholarly Resources)

3) Page of Explanation/Statement of Learning (20 points) (1 per student)

- A one page explanation must accompany your project. Following should be included:
 - Why was this topic of interest to you?
 - Specifically, what did you learn? What information was new to you?
 - What surprised you most about this topic?
 - Why is this particular era/unit of US History important?